

The University of Waikato
Te Whare Wānanga o Waikato

POSITION DESCRIPTION

Lecturer

Reports to:	Head of School
Division:	Te Wānanga Toi Tangata Division of Education
Tenure:	Permanent
Location:	Hamilton
Date:	April 2026

Vision

Ko te tangata

A research-intensive university providing a globally connected, innovative and inclusive studenty experience in an environment characterised by a commitment to diversity, respect for Indigenous knowledge, and high levels of community engagement.

Values

Ko te mana o Te Whare Wānanga o Waikato ka herea ki tō tātou:

- Tū ngātahi me te Māori
- Mahi pono
- Whakanui i ngā huarahi hou
- Whakarewa i te hiringa i te mahara

The University of Waikato places a high value on:

- Partnership with Māori
- Acting with integrity
- Celebrating diversity
- Promoting creativity

1. GENERAL

Te Wānanga Toi Tangata Division of Education provides innovative approaches to both education and educational research. The Division comprises a number of arms of expertise:

- Te Kura Toi Tangata School of Education offers a range of programmes in areas of initial teacher education, education and society, counsellor education, social work, disability and

inclusion, human development, educational leadership, digital learning and teaching English to speakers of other languages.

- Wilf Malcolm Institute of Educational Research ensuring the successful management, completion and dissemination of research.
- Te Whai Toi Tangata Institute of Professional Learning provides high quality professional learning opportunities.
- Poutama Pounamu promotes contexts for change where equity, excellence and belonging can be realised.

This position is based in Te Kura Toi Tangata School of Education and may involve teaching online or at both our Hamilton and Tauranga Campuses.

Te Kura Toi Tangata School of Education offers quality academic programmes in social sciences in education and initial teacher education at undergraduate level, and a range of programmes across both taught and research postgraduate. Our programmes are research-informed and delivered through high quality academic staff catering for domestic and international students. As a leader of education in New Zealand, we are committed to enhancing education through teaching, research and professional services.

2. POSITION PURPOSE

This position brings the staff member's knowledge of the New Zealand Curriculum and current mathematic practices in school to our teacher education programmes. The role includes: teaching both on campus and online; participating in liaison and evaluative visiting when students are in schools, and participating in ITE applicant interviews. While the position contributes predominantly to mathematics within initial teacher education programmes, opportunities exist for staff to contribute to other fields that benefit from their knowledge and interests. We expect that staff will continue to build on their current research, actively building high quality research outputs, particularly relevant to mathematics education.

This role will also contribute to the administration requirements of the School and undertake professional/community/iwi service activities relevant to the profession or discipline.

3. ACCOUNTABILITY

The Lecturer is responsible to the Vice-Chancellor through their Head of School, or equivalent who in turn is responsible to the Vice-Chancellor through the appropriate Pro Vice-Chancellor.

4. KEY RELATIONSHIPS

Pro Vice-Chancellor
Head of School
Deputy Head of School
Academic Lead Initial Teacher Education
School Manager
Programme Leads
Professional Experience Coordinators
Professional Experience Manager
Other School and Division staff
Students
Relevant Research Institutes and Centres and external research agencies
External stakeholders

5. KEY RESPONSIBILITIES

Having regard to the aims, objectives and long-term strategic goals of the School, Division and University, the primary objectives required of a Lecturer include the following:

Teaching and Learning

- Prepare and deliver research-informed lectures and/or seminars and, as appropriate, conduct and/or co-ordinate tutorials, practical classes, demonstrations, or workshops.
- Contribute to or be responsible for paper convening and teaching. This includes: administration; initiating and developing material; appraisal, review and evaluation of programmes and papers; development of the curriculum; developing and delivering on-line papers, where appropriate; and updating teaching resources and materials
- Carry out marking and assessment activities including the setting of examinations.
- Be readily available to advise and meet with students including maintaining regular office hours.
- Work collaboratively with the mathematics education team to continue to develop and deliver research informed mathematics education papers.

Research

- Maintain an active research programme and conduct quality research and contribute to knowledge development through scholarship and publication. This will include involvement in research projects and attendance and presentation at academic conferences and may include leadership of a research team and/or obtaining internal or external research funding for specific projects.
- Build and maintain national, and preferably international, research collaborations which enhance the profile and reputation of the University.
- Where appropriate, contribute to applications for external research funding and knowledge transfer and commercialisation activities.

Service and Administration

- Participate in professional and/or community/iwi and/or outreach activities relevant to the School.
- Undertake Professional Experience evaluative visiting.
- Carry out broad administrative functions including active and constructive participation at Programme and/or School meetings and undertake administration, planning and/or committee work where appropriate.

Other

- Participate in the maintenance of a safe and healthy work environment for self and others including students. Comply with and undertake responsibilities set out in the University's Health and Safety Policy.
- Any other duties that are consistent with the position held, other than in exceptional circumstances such as rehabilitation after injury or sickness.

NOTE: Staff have annual objectives, development and reflection (ODR) meetings with their line manager. New staff normally attend such a meeting approximately three months after taking up their appointment.

6. PERFORMANCE STANDARDS

The Lecturer will be performing satisfactorily when:

- Teaching and associated duties are fulfilled to a high level as defined by School norms and expectations including paper appraisal and teaching evaluation.
- Student learning, at all levels, is appropriately facilitated in accordance with School, Division and University goals and objectives.
- Personal and/or team research and scholarship activities yield demonstrable outcomes normally evidenced by continued publications in books and refereed journals, presentation or publication of conference papers and/or performance/works of art/other non-print media outcomes, as appropriate.
- Research collaborations are developed.
- Regular contributions are made to appropriate professional and/or community/iwi groups and/or in a public service or University or national representation capacity.
- Evaluative visits to students on professional experience are undertaken and completed to a high standard.
- Regular contributions are made to the School administration, as appropriate, relative to workload norms and expectations.
- Safe and healthy work practices are followed. University policies and procedures, relevant work standards and statutory obligations are complied with.

PERSON SPECIFICATION

EDUCATIONAL QUALIFICATIONS

Essential

- A PhD or working towards completion in a relevant discipline.
- Appointment may be made subject to completion of a doctoral degree within a defined time frame.
- A recognised teaching qualification.
- A current practicing certificate or willingness to obtain or renew NZ certification.

TRAINING, SKILLS AND KNOWLEDGE

Essential

- Current knowledge of the New Zealand Curriculum and Te Marautanga o Aotearoa and ability to evaluate and mentor teaching education students in their professional experience.
- Broad and in-depth knowledge of initial teacher education, specifically mathematics education.
- Knowledge of current mathematics practice in schools.
- Demonstrated high level of undergraduate teaching skills, including the ability to lecture to large numbers and conduct small group seminars and tutorials effectively.
- Ability to provide a significant contribution to the graduate and postgraduate programme including supervision of Masters students.
- Demonstrated commitment to using innovative teaching methods and materials e.g. online teaching techniques, team teaching skills.
- An established and high-level record of research and publishing in the field of mathematics education at a national and preferably international level.
- An interest and willingness to contribute to School and University administration matters.
- Proven ability to communicate and work effectively with staff and students.
- Time management skills.

Preferred

- Understanding of bicultural approaches and knowledge of Māori perspectives.
- Understanding and knowledge of Pasifika perspectives.
- An interest in the relationship between mathematics and culture/ethno-mathematics and a willingness to liaise with the mathematics department
- Understanding of curriculum theory and integration
- A commitment to culturally responsive pedagogies
- Demonstrated success in attracting and supervising high quality postgraduate research students.
- Demonstrated success in attracting external research funding and in completing grant applications.

PERSONAL QUALITIES

- Self-motivation and a pro-active approach including a demonstrated commitment to innovation.

- Demonstrated capacity to work effectively as a member of a team.
- Proven ability to maintain a professional approach while under pressure.
- Ability to relate effectively and sensitively to students and staff from a variety of backgrounds and cultures.
- Commitment to a culture of openness, flexibility and cooperation to achieve excellence in academic programmes, research and service.
- A commitment to equal opportunity and to the University's partnership with Māori as intended by Te Tiriti o Waitangi.