

**The University of Waikato
Te Whare Wānanga o Waikato**

POSITION DESCRIPTION

**Senior Lecturer in Midwifery
Division of Health**

Vision

We will

- deliver a world-class education and research portfolio
- provide a full and dynamic university experience which is distinctive in character
- pursue strong international linkages to advance knowledge

The over-arching themes of this *Vision* are:

- Excellence
- Distinctiveness
- International Connectedness

Values

Ko te mana o Te Whare Wānanga o Waikato ka herea ki tō tātou:

- Tu ngātahi me te Māori
- Mahi pono
- Whakanui i ngā huarahi hou
- Whakarewa i te hiringa i te mahara

The University of Waikato places a high value on:

- Partnership with Māori
- Acting with integrity
- Celebrating diversity
- Promoting creativity

1. GENERAL

The Division of Health undertakes research and teaching to achieve better and fairer health outcomes in Aotearoa. Currently, it offers teaching and research in the areas of Biomedical Science, Health Promotion, Human Performance Science, Sport Development and Coaching, Health Active Living, and Nursing. In 2025, the Division intends to offer new graduate-entry programmes in Midwifery and Pharmacy, subject to accreditation processes that are underway. The Division also continues to work closely with the Ministry of Health on a business case to establish a graduate-entry medical school at the University of Waikato.

The proposed new midwifery programme was initiated by Te Whatu Ora Waikato and co-developed with them and Te Aka Whai Ora. The establishment of a new graduate-entry pathway that leads to registration as a midwife in Aotearoa New Zealand is intended to attract new students to the midwifery profession to help address the critical shortage of kahu pōkai | midwives.

2. POSITION PURPOSE

To contribute to the teaching, postgraduate supervision and administration requirements of the Division, maintain and develop original scholarship and research, and undertake professional/community/iwi service activities relevant to the profession or discipline.

3. ACCOUNTABILITY

The Senior Lecturer is responsible to the Head of Midwifery, who in turn is responsible to the Vice-Chancellor through the Pro Vice-Chancellor of Health.

4. KEY RELATIONSHIPS:

Internal: Pro Vice-Chancellor of Health
Head of Midwifery
Other Midwifery staff
Other staff in the Division of Health
Students
Other academic and professional staff

External: Health New Zealand | Te Whatu Ora Waikato
Lead Maternity Carers
Te Tatau o te Whare Kahu | Midwifery Council
Primary care providers
Other external stakeholders

5. KEY TASKS

Having regard to the aims, objectives and long-term strategic goals of the Division and University, the primary objectives required of a Senior Lecturer include the following:

Teaching and Learning

- Prepare and deliver research-informed lectures and/or seminars, as appropriate, conduct and/or coordinate tutorials, practical classes, demonstrations, or workshops.
- Contribute to or be responsible for paper coordination and delivery. This includes administration; initiating and developing material; appraisal, review and evaluation of programmes and papers; development of the curriculum; developing and delivering online papers, where appropriate; and updating teaching resources and materials.
- Carry out marking and assessment activities including the setting of examinations.
- Be readily available to advise and meet with students including maintaining regular office hours.
- Supervise graduate and postgraduate students.

Research

- Maintain an active research programme and conduct quality research and contribute to knowledge development through scholarship and publication. This will include involvement in research projects and attendance and presentation at academic conferences, and may include leadership of a research team and/or obtaining internal or external research funding for specific projects.
- Build and maintain national, and preferably international, research collaborations that enhance the profile and reputation of the University.
- Where appropriate, contribute to applications for external research funding and knowledge transfer and commercialisation activities.

Service and Administration

- Participate in professional and/or community/iwi and/or outreach activities relevant to the Division.
- Carry out broad administrative functions including active and constructive participation at Programme and Division meetings and undertake administration, planning and/or committee work where appropriate.

Other

- Participate in the maintenance of a safe and healthy work environment for self and others including students. Comply with and undertake responsibilities set out in the University's Health and Safety Policy.
- Any other duties that are consistent with the position held, other than in exceptional circumstances such as rehabilitation after injury or sickness.

NOTE: Staff will have an annual objectives, development and reflection (ODR) meeting with their manager. New staff normally attend such a meeting approximately three months after taking up their appointment.

6. PERFORMANCE STANDARDS

The Senior Lecturer will be performing satisfactorily when:

- Teaching and associated duties are fulfilled to a high level as defined by the programme norms and expectations including paper appraisal and teaching evaluation.
- Student learning, at all levels, is appropriately facilitated in accordance with the Division and University goals and objectives.
- Personal and/or team research and scholarship activities yield demonstrable outcomes normally evidenced by continued publications in books and refereed journals, presentation or publication of conference papers and/or performance/works of art/other non-print media outcomes, as appropriate.
- Research collaborations are developed.
- Regular contributions are made to appropriate professional and/or community/iwi groups and/or in a public service or University or national representation capacity.
- Regular contributions are made to the programme administration, as appropriate, relative to workload norms and expectations.
- All requirements to maintain an Annual Practising Certificate are met.
- Safe and healthy work practices are followed. University policies and procedures, relevant work standards and statutory obligations are complied with.

PERSON SPECIFICATION

EDUCATIONAL QUALIFICATIONS

Essential

- Postgraduate qualification in midwifery or a relevant field (e.g. health science)
- Adult teaching qualification or equivalent
- Registration with Te Tatau o te Whare Kahu | Midwifery Council of New Zealand with a current Annual Practising Certificate, with no restrictions
- Minimum of five years of recent practice experience as a Registered Midwife

Preferred

- A PhD or Master's qualification in a relevant discipline (e.g. health science) or working towards
- Minimum of five years of recent practice experience in New Zealand

TRAINING, SKILLS AND KNOWLEDGE

Essential

- Demonstrated success in teaching, including the ability to lecture to large numbers and conduct small group seminars and tutorials effectively.
- Demonstrated commitment to using innovative teaching methods and materials e.g. distance delivery techniques, team teaching skills, and teaching in clinical practice.
- A proven ability to communicate effectively with students and staff.
- Evidence of ongoing, regular professional development beyond Annual Practising Certificate requirements.
- Evidence of ongoing professional engagement (regional, national or international).
- Broad and in-depth knowledge of the Aotearoa maternity system.
- Demonstrated ability to master existing and new theories, models and approaches in the relevant discipline.
- Ability to apply information and communication technologies to achieve desired outcomes and maintain and update those skills.
- Time management skills.

Preferred

- Evidence of ability to conduct and publish research demonstrated by conference presentations and the quality of doctoral/master's research.
- Demonstrated success in attracting external research funding.
- Demonstrated success in curriculum development and carrying out assessments.

PERSONAL QUALITIES

- Self-motivation and a pro-active approach including a demonstrated commitment to innovation.
- Demonstrated capacity to work effectively as a member of a team.
- Proven ability to maintain a professional approach while under pressure.
- Ability to relate effectively and sensitively to students and staff from a variety of backgrounds and cultures.
- Commitment to a culture of openness, flexibility and cooperation to achieve excellence in academic programmes, research and service.
- A commitment to equal opportunity and to the University's partnership with Māori as intended by the Te Tiriti o Waitangi.

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