

POSITION DESCRIPTION

Teaching Fellow in Clinical Psychology

Reports to:	Head of School, Te Kura Whatu Oho Mauri School of Psychological and Social Sciences
Division:	Te Wānanga o Ngā Kete Division of Arts, Law, Psychology, and Social Sciences
Tenure:	Permanent
Location:	Hamilton
Date:	March 2026

Vision

Ko te tangata

A research-intensive university providing a globally connected, innovative and inclusive studenty experience in an environment characterised by a commitment to diversity, respect for Indigenous knowledge, and high levels of community engagement.

Values

Ko te mana o Te Whare Wānanga o Waikato ka herea ki tō tātou:

- Tū ngātahi me te Māori
- Mahi pono
- Whakanui i ngā huarahi hou
- Whakarewa i te hiringa i te mahara

The University of Waikato places a high value on:

- Partnership with Māori
- Acting with integrity
- Celebrating diversity
- Promoting creativity

1. GENERAL

Te Wānanga o Ngā Kete the Division of Arts, Law, Psychology and Social Sciences (ALPSS) is a large and dynamic Division that includes Te Kura Toi the School of Arts, Te Kura Aronui the School of Social Sciences, Te Kura Whatu Oho Mauri the School of Psychology, and Te Piringa the Faculty of Law. The Division also has one research institute, Te Ngira the Institute for Population Research (IPR) and one research centre, Te Puna Haumaruru Centre for Security and Crime Science.

Te Kura Whatu Oho Mauri, the School of Psychological and Social Sciences, is predominantly composed of staff from the discipline of Psychology. It has a strong focus on the classic foundations of psychology, broadly construed to encompass behaviour, cognition, neuroscience, social psychology, personality and individual differences, and indigenous psychology. Excellence is pursued in these areas in terms of teaching and research.

It offers a broad education in psychology at undergraduate level and a range of specialisations within psychology at graduate level, including programmes which lead to registration as a psychologist. In addition, programmes based in the School focus on Anthropology, Sociology, Criminology, and Social Policy. The School has a strong research culture covering a diversity of interests, methodologies and settings. Key goals for the School are to:

- i. Pursue excellence in scholarship, by providing a creative, supportive, and questioning environment for learning.
- ii. Provide an environment that promotes mātauranga Māori, respects Te Tiriti o Waitangi commitments, promotes bicultural practice in psychology and serves the educational needs of the Māori community, in both the Waikato region and nationally.
- iii. Offer high quality training to prepare students to meet the needs of communities within Aotearoa / New Zealand, for career opportunities and graduate students for the professional practice of psychology.
- iv. Produce high quality research and scholarship that will enhance the school's reputation, both nationally and internationally.

Our School name, **Te Kura Whatu Oho-Mauri** was co-designed by staff in the school and reflects our values and vision.

Whatu reflects:

- the very broad yet focussed spectrum of the lens that the school (and those external of it) applies to Psychology;
- the heart (whatumanawa), the principles, espoused in, with, and of Psychology;
- the stones of the consolidation of knowledge that - in Tainui tradition - Tāwhaki received from Rehua along with 'Ngā Kete o Te Wānanga' (the Baskets of Knowledge) and the importance of consolidating the theories and practices of Psychology;
- the weave of theory and praxis, by theorists and practitioners, to advance Psychology;

Oho reflects the awakening towards a realisation of the importance (in Psychology) of **whatu** and, in particular **mauri**;

Mauri reflects the quintessence, the very being, the fundamental existence of all and everything that is Psychology.

2. POSITION PURPOSE

Teaching Fellows in Psychology provide quality teaching in lectures, laboratories, and workshops, oversee field trips, and undertake paper administration. They often have full responsibility for assessment of degree credit work, and may train and supervise other staff.

This is a teaching focussed position. Teaching Fellows are not required to undertake research or complete higher degrees as part of their role, and as such are not eligible to apply for research funding. Supervision of postgraduate students is not required.

3. ACCOUNTABILITY

The Teaching Fellow is responsible to the Head of School.

4. KEY RELATIONSHIPS

Head of School
Other School staff
Sessional Assistants
Students

5. KEY TASKS

Having regard to the aims and objectives and long-term strategic goals of the School, Division and University the primary objectives of a Teaching Fellow include:

- Lecture, and where appropriate, supervise laboratory or field work, at undergraduate level.
- Carry out paper marking and assessment activities.
- Organise, train and supervise the work of sessional assistants.
- Undertake administration activities related to teaching.
- Assist with the development of teaching materials and with updating and improving paper content.
- Participate in the maintenance of a safe and healthy work environment for self and others including students. Comply with and undertake responsibilities set out in the University's Health and Safety Policy.
- Any other duties that are consistent with the position held, other than in exceptional circumstances such as rehabilitation after injury or sickness.

NOTE: Staff have annual objectives, development and reflection (ODR) meetings with their manager. New staff normally attend such a meeting approximately three months after taking up their appointment.

6. PERFORMANCE STANDARDS

The Teaching Fellow will be performing satisfactorily when:

- Lecturing and related teaching/support is of a high quality and uses modern teaching and assessment techniques.
- Paper convenors and other academic staff are supported and assisted in paper administration and other related activities.
- Student learning is appropriately facilitated in accordance with School expectations.
- Contributions made to administration and other departmental activities demonstrate initiative and a willingness to support School goals and objectives.
- Safe and healthy work practices are followed. University policies, procedures, relevant work standards and statutory obligations are complied with.

PERSON SPECIFICATION

EDUCATIONAL QUALIFICATIONS

Essential

- A postgraduate qualification in psychology or equivalent professional experience.
- Registration with the New Zealand Psychology Board as a Clinical Psychologist.

Preferred

- A PhD in psychology.

TRAINING, SKILLS AND KNOWLEDGE

Essential

- A high level of subject specific understanding related to clinical psychology, the training of clinical psychologists, and the topics that will need to be covered for training required under the NZ Psychologists Board clinical scope of practice.
- Broad knowledge of the discipline across an array of subfields (e.g. a reasonable number of the following: social psychology, cognitive neuroscience, indigenous psychology, personality and individual differences, research methods, developmental psychology, perception, behaviour analysis, clinical psychology, cognition, memory, organisational psychology, human factors).
- Proven successful teaching skills at tertiary level.
- Marking and assessment skills with high levels of accuracy.
- Organisational and administrative ability.

Preferred

- Curriculum development skills.
- Optional: Ability to apply information and communication technologies to achieve desired outcomes.

PERSONAL QUALITIES

- Self-motivation and a pro-active approach.
- Demonstrated ability to contribute and operate in a team environment.
- Ability to relate and communicate effectively and sensitively to students and staff from a variety of backgrounds and cultures.
- Commitment to a culture of openness, flexibility and cooperation to achieve excellence.
- High levels of professionalism when dealing with staff and students.
- A commitment to equal opportunity and to the University's partnership with Māori as intended by the Treaty of Waitangi.